YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	MANSI BHARAT GADA DEGREE COLLEGE OF COMMERCE
• Name of the Head of the institution	MR.MITESH MEGHJI GOSRANI
• Designation	INCHARGE PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02522278115
• Mobile no	9850004905
• Registered e-mail	PRINCIPALSHVOCC09@GMAIL.COM
• Alternate e-mail	STAFF@SHVOCC.EDU.IN
• Address	NEAR BHIWANDI ROAD RAILWAY STATION, ANJURPHATA BHIWANDI
• City/Town	BHIWANDI
• State/UT	MAHARASHTRA
• Pin Code	421305
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**UNIVERSITY OF MUMBAI**
• Name of the IQAC Coordinator	**MRS POOJA DODHIA**
• Phone No.	**02522278115**
• Alternate phone No.	**9850004905**
• Mobile	**9922160706**
• IQAC e-mail address	**STAFF@SHVOCC.EDU.IN**
• Alternate Email address	**PRINCIPALSHVOCC09@GMAIL.COM**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://shvocc.edu.in/images/aqar2021/AQAR%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://shvocc.edu.in/images/pdf/IQAC%20-%20Academic%20calendar%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.27**	**2017**	**27/11/2017**	**26/11/2022**

6.Date of Establishment of IQAC | **18/07/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
Encouraging faculties for participation in Seminars, Faculty Development Programmes
Organized session of Intellectual Property Rights (IPR), National Level Webinar on Citizen Rights, Session on Start ups, etc
arranged Induction programme for the First Year students
Arranged Non teaching staff Development programme for 5 days.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
AQAR submission	AQAR of 2020-2021 was successfully submitted in May 2022
Student Satisfaction survey	Successfully completed feedback process from all stakeholders like students, teachers, alumni
Alumni Association	The Alumni association registration process was started again after lock down norms eased.. New formation of alumni association was drafted and forwarded for necessary action..
Orientation session	Prin. Mr. Mitesh M. Gosrani conducted online induction session for second & third Year Students for orienting them about code of conduct, mode of lectures, co-curricular & Extra Curricular activities etc. on 14 th June, 2021.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	07/01/2023

15.Multidisciplinary / interdisciplinary

As our vision states making students ready for dynamically changing the world, we are transforming ourselves into holistic multidisciplinary institution by providing wide array of the programmes in Commerce(BCOM,BAF,BMS,BBI,BFM,MCOM), Science(BSc, BSc

IT)and Arts(BA, BAMMC) at Undergraduate and Post Graduate level. The syllabus of programmes are designed by University of Mumbai includes the subjects of Foundation Course, Environmental Studies, Foundation of Human Skill, Business Ethics etc.. which inculcates human values, Environmental education, community engagements which ultimately leading towards holistic development of learner. The Choice Based Credit System (CBCS) is introduced by University since 2016 is the significant step towards multidisciplinary approach. With the adoption of NEP at institutional level, the doors of multiple entry and exit will be opened in near future. The NEP Awareness workshop was organized for giving insights and features of implementation of NEP.

16.Academic bank of credits (ABC):

The One of the feature of NEP is digitalization of credit earned throughout the programme and awarding appropriate gradesheet digitally with the help of digilocker app (Govt. of India's initiative for storing and retrieving important documents of citizens). As per the Circulars issued by University time to timefor creation and submission of students wise ABC id to University, the institution has taken steps at college level for assisting students for creating ABC id. The Studets wise ABC ids were collected by Google forms and forwarded to University via email for further action. The college at present is not registered institution in NAD (National Academic Depository) Portal being affiliated college. All ABC ids are created under University of Mumbai's name being parent University

17.Skill development:

The institution is putting every possible efforts in providing Value-based education to inculcate positivity amongst the learner.AS the curricula designed by University for various programs includes courses of Foundation Course, Foundation of Human skills, Research methodology, Law, Environmental studies , etc.. which includes the development of humanistic, ethical, Constitutional, and universal human values The Project work undertaken by students develops scientific temper. DLLE and NSS inculcates integration skills, Human values, Citizenship values by conducting activities on commemorative days. Career guidance and student mentoring are done regularly to develop entrepreneurship skills . Currently the college has entered into a MoU with EICI (Express Industries Council of India) to run PMKK (Pradhan Mantri Kaushal Kendra) for logistic sector following NSQF.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The strategies adopted by institution regarding Integration of Indian Knowledge system includes teaching in bilingual (English & Hindi), celebrating festivals like Guru Purnima, Navratri, Durga Pooja, Giving mid term break in Ganpati Festival & Diwali. Hindi as a compulsory Course is taught in BA. The faculties belonging to diverse culture are working in integrated manner to create holistic atmosphere in the institution, speaking English, Hindi, Marathi, Gujarati which helps in student centric approach of teaching, counseling and mentoring.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Course outcome of every subject well defined in the curriculum itself and displayed on website . All courses are designed with outcomes centered on cognitive abilities namely Remembering, Applying, understanding, Applying, Analyzing, Evaluating and Creating. CO and POs are tested by Internal assessment, home assignment, project work , viva and their progress to higher education. The College has employed its past students on the basis of their qualification and abilities and plan to appoint more students for suitable job.

20.Distance education/online education:

Due to covid 19 pandemic, educational institution used the digital platform for conducting classes, conducting e-conference & meetings.online education has broken the distance barrier creating interaction of experts & students from far off places.The institution is already prepared especially during COVID-19 pandemic situations & teaching learning process through different online modes likewise app, Google meet, zoom, whatsapp etc. The whole premises is Wi-Fi enabled. and hence no obstacles in online education. The faculty members also prepared themselves by getting trained for using various MOOCs and other online platform for online teaching learning through FDP and workshops during lockdown period. These efforts can be considered as the new normal, which is envisaged in New Education Policy as well. The College is study centre of YCMOU, Nasik (Yashwantrao Chavan Maharashtra Open University) (College code 35334) and provide distance learning course of BCOM, MCOM and MBA.

Extended Profile

1.Programme

1.1   136

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **571**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2   **282**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **144**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **12**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **14**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**136**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**571**

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**282**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**144**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**12**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**14**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**20**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**32.95**
4.3 Total number of computers on campus for academic purposes	**48**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The IQAC Co ordinator with the help of Principal prepared Academic Calendar keeping in view University circular about term period, list of holidays, etc. The required faculties were appointed and appointment letters were issued. The subject allocation is made by the Principal as per the number of faculties, qualification and experience and shared with faculties via emails and common whats app group along with the online orientation . The lesson plans were prepared and shared on Principal email id. The notices and other information were shared to students through emails and whats app class wise groups.Classwise and monthwise attendance records were prepared and share to students by attendance committee. To keep pace with the lesson plan and to record day to day coverage of topics subject wise, Syllabus Monitoring Register is maintained where daily lecture wise updation of faculties was collected in whats app group.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the Institution is affiliated to University of Mumbai, it follows the guidelines, rules Regulations for CIE prescribed by University time to time.The Academic Calendar prepared tentatively includes the date of examination and result declaration. Below mentioned practices were adopted keeping in mind the demand of timeThe academic performance of students is continuously and meticulously monitored by conducting special tests, Mid Term exams, during the semester to assess the learning levels of students and to bridge the gap relevant guest lectures, seminars, workshops, value added courses, industrial visits, implementing projects etc. are organized.

- Internal evaluation of each course is done according to the pattern prescribed by the University, which includes practicals, group discussions, presentation, projects, class test,etc as per the academic calendar, internal evaluation is conducted on the date scheduled by the exam committee.
- Feedback from students is obtained for faculty, curriculum and infrastructure. The Principal takes necessary action based on the feedback.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development   C. Any 2 of the above

**of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Issues:

At the undergraduate and postgraduate level,the areas covered in Core Courses are Law of Women and Child, Population Geography, Sociological Foundations of Education, Nutrition during infancy, preschool age, Child Rights and Gender Justice; Sociology of Working with Families and Communities. Course as Foundation Course includes themes as gender issues, gender inequalities, women in Indian society, gender, sexuality, sexual harassment and abuse etc.

Environmental and Sustainability:

Curriculum at UG and PG level includes various papers related to Environmental and Sustainability issues like Ecological Degradation, Climate change, Sustainable Development, Chipko Movement, Global Warming, Pollution and Ecological Imbalance, Environmental Law, Natural Resources, Business Environment, , Poverty Alleviation Programme,etc.

Human values and Professional Ethics:

Human values and Professional ethics are taught and developed among students as these are the part of syllabus. Different papers and topics related to Human values and Professional ethics at UG and PG level are:- Values, Sources of values, National integration, Moral Degradation, Professional Ethics, Accountability and Human Rights.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

400

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.shvocc.edu.in/qif-curricular_aspects.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://www.shvocc.edu.in/qif-curricular_aspects.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

294

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

68

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of the students are assessed through interactive teaching learning method. The subject teacher explains the concept and on the basis of the level of answer given by students, learning abilities are analyzed. The students are encouraged to gather other information related to concept and share with classmates during lectures. The students' queries are resolved by faculties during the lectures and after the lectures on whats app or calling. The remedial coaching is provided after the syllabus completion.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
571	**14**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers of the College try to make the best use of the technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students achieve high

academic standards.

The teachers take practical classes for courses like Mathematics, Commerce, Economics, etc. The curriculum of these courses has practical components which require the use of computer labs. The labs are updated with new softwares like Tally, , Microsoft Office,

Teachers make and present PowerPoint presentations in the classrooms which help them have an interactive conversation with the students. Presentations are the best way to make notes as they can be updated with the latest changes in the knowledge, presenting diagrams, charts, etc. Teachers have started taking lectures online on Google Meet, Zoom,, etc.

Teachers share reading materials, short notes, e-books over different media like Google Classroom, E-Mail, College Portal, Blogs, Whats App, etc. Teachers most often use ICTs for 'routine tasks' (lesson plan development, information presentation, basic information searches on the Internet, record keeping and so on). Faculty is adapting to the usage of ICT tools to provide quality education to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT has enabled better and swifter communication; presentation of ideas in an effective and relevant way. It is an effective tool for acquiring information from multiple sources to help students to enhance their knowledge database. The College has a Wi-Fi Enabled Campus which helps the teachers and students to stay connected to the internet and learn and teach the updated information. The college has ICT Enabled Classrooms having Desktops, Laptops, and Projectors which helps in the e-learning process. Some teachers use and share E-books which are very useful for the students as they are handy and saves the cost of buying the physical books. The college has an Automated Library which enables the students to find the location of the books easily. The library provides accessibility to e-resources vide Soul 3.0

software to teachers and students. This provides resources to enable them to do research. The digital library also helps in accessing information from anywhere in the world, easy search and retrieval of information, etc. The college has well equipped Computer Labs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mansi Bharat Gada degree college of Commerce, being a constituent college of University of Mumbai, is bound by the University rules regarding Internal Assessment. During orientation programme, the students are oriented for examination pattern, tentative examination dates, ATKT system and code of conduct.

It gives 25% weightage in overall assessment of the students. The breakup of Internal Assessment as prescribed by the University is as follows: 20 % through Class; 5% through Attendance.

Teachers ensure that the students are aware of the Internal

Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work. The criterion is objective and transparent devoid of any bias on the part of the teacher.

Students are informed in advance that independent learning, original thinking and new ideas will be given additional points. Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance.

A variety of techniques and methods such as MCQs, Analytical tests, Case studies, Book Reports, Classroom presentations, individual and group projects and Viva-voce are employed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to deal with examination-related grievances is fully transparent, answerable, and time-bound. If any student is absent during examination, the application stating the reason was submitted by student and with the approval from Principal, the re exam is conducted. Due to online assessment in MCQ pattern, gives transparency in assessment as answers are automatically assessed and marks are allocated by software leaving no scope for biased assessment. The timely communication of timetable, question papers and results via emails led to time bound completion of work and fair treatment to all students Issue of name /spelling correction in result is attended and resolved in timely manner.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

he institution strives to impart outcome based education to learners to inculcate critical thinking, problem solving abilities, experiential learning and participative learning. The institution has, therefore, realized the importance of learning outcomes (PO, PSO and CO). Being affiliated to University of Mumbai, the institution follows university syllabi for teaching, learning and evaluation mechanism. The institution framed the learning outcomes for the programs and courses offered by it at Under Graduate and Post graduate levels in tune with the syllabi prescribed for the same by the University of Mumbai, for the overall development of the students.

Learning outcomes are framed and finalized by the subject teachers of each teaching department by considering the syllabi of the courses. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are displayed on the college website https://www.shvocc.edu.in and in the records of library. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are shared with the students by Principal, IQAC coordinator, senior faculty members during induction program which is conducted every year for entry year students. The subject teacher share Program, Program Specific and Course Outcomes (PO, PSO and CO) in the classrooms during teaching learning and evaluation. The Program, Program and Course Outcomes (PO, PSO and CO) are also available in the departments and library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

All evaluation done by respective Subject teacher and exam committee on the basis of CO and PO. Details of Course prepared by University of mumbai, and followed by department and Teacher (Teaching contains, syllabus, COs, Lesson plan, attendance, records of class tests, seminar, viva-voce, course completion certificate, laboratory/project, result sheets and CO mapping and attainments).

At the end of the course the attainment of the COs is evaluated directly in terms of performance of the students in the university examinations. and Internal evaluation done by the respective subject teachers. Overall attainment level of the entire COs for each course using a predefined procedure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

144

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.shvocc.edu.in/images/naac2ndcycle/1.4.1%20STUDENTS%20FEEDBACK.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is striving hard to create research culture among students and staff by organizing regularly research methodology workshops, seminar on Enrepreneurship skills , Intellectual property rights, etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College encourages students to be involved in various extension activities of social service which would provide opportunities to understand and appreciate the problems of the communities and also sensitize the students to extend helping hand to the less privileged section of the society. Not only that it can train our students and provides opportunities for future employment. Every year NSS units of our college organize a number of extension as well as outreach activities with an aim of holistic development of students which include

1.Tree Plantation

2. Vaccination drive

3.Anti Plastic campaign along with a Rally during cloth bag were

distributed to the public and shopkeepers 4. Awareness drive for the Hygiene and sanitation 5. Blood donation Camp

6. visit to old age home

File Description	Documents
Paste link for additional information	http://www.shvocc.edu.in/images/naac2ndcycle/3.4%20Extension%20Activities.pdf
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

179

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms:

- **07 class rooms with 1000 sq ft area per class and 11 classrooms with avg. 300 sqft per class with seating capacity of 30 students are available with proper cross ventilation, light, fan, Podium, white marker board and green board.**

Other rooms:

- **Staff Room, IQAC room, Exam room are available with proper facilities and Requirements.**

- **NSS Room, DLLE Room, Student Council Room for the discussions pertaining to co-curricular and extra-curricular activities.**

- **Exclusive rooms are provided for the girls to meet, discuss and spend leisure time with friends.**

Laboratories:

- **Science department Chemistry lab contains with 1000 sq ft area, Zoology lab 550 sq ft area, Botany lab 550 sq ft area**

- **The College has 1 computer laboratory with a total capacity of 49 computer systems in which 48 for student purpose and 1 server**

Computer Equipments:

- **Examination room contains 2 computer system with proper sound Internet connectivity, Power backup and printer available.**

- **Administration room contains 4 computers and 2 monitor with sound internet connectivity and printer available**

- **IQAC room contains 5 computer systems with proper internet connectivity.**

- **Library and Staff room contains 4 and 2 computer system with high internet connectivity respectively.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Gymnasium:

- **gymnasium has adequate equipment facilities for our students. The gymnasium has Treadmill, Chinning bar press, Preacher curl bench, Abdomen board, Leg extension/curls, Pec Deck, T-bar rowing, Bench press flat, Bench press inclined/ declined, Twister, 8 dumbbells for gents and 5 for ladies and 13 different weight plates,2 Aerobic steps,4 Rods.**

Sports:

- Indoor: The college has spacious indoor sports room equipped with all necessary indoor games facilities like chess board, carom board, table tennis.

- Outdoor: The college has big playground for outdoor games like Cricket, Kho Kho, Kabaddi, Volleyball, Tug of War, Running race and Football.

Other Facilities:

- Canteen: The college canteen spread over with 1300 sq ft area with 13 tables (seating capacity 10 persons per table)

- Campus is under CCTV(36) surveillance

- Lift facility (2 lifts) is available for staff and divyang students.

- Every floor has separate girls and boys washrooms.

- Availability of water dispenser for the faculty members and water cooler for students.

- Adequate Fire extinguisher are available in each floor.

- First-aid box are available in office and sports room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.98

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS:The Library is an integral part of the Institute and provides plenty of knowledge resources and Library services to the stakeholders. Librarian is qualified person. it is located at the college first floor and spacious area of 1300 sq ft. It is partly automated 2018 using ILMS SOUL 2.0 and upgraded to SOUL 3.0 Version in 2022 developed by INFLIBNET Gandhinagar, Gujrat. Barcode system is available for library all books on book title page use for book Issue & Return process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the `E. None of the above` following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.04

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute has Wi-Fi connectivity in the campus for all faculty,staff, and students. The Internet speed increased to 20 mbps The AMC for computers resulted in timely updation of softwares.

The Internet provider services are regularized by frequent visits to campus and checking for faults if any.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

48

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.68

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policies and procedures for the utilization of physical, academic and support facilities are approved in CDC meeting held before beginning (April) of the next Academic YearThe students are also made aware of the rules of the utilization of the facilities at the time of Induction cum orientation programme. Special Library orientation programme is conducted to explain the policies of book issue and for effective use of library. The circular is displayed on the Notice board for the safety and maintenance of all stakeholders. Utilization and maintenance registers are maintained at various places for the record and complaints. The Annual Maintenance Contract for Computers, Air conditioners, Water Purifiers, lift, CCTV is given to the authorised agency after the approval of quotations.. At the time of conducting any event, the permission for utilization of resources is sought from the Principal and Management. For any repairs or annual maintenance, three quotations are invited from the vendors. As per the vendor's quality of service, approval is recommended to the service provider. Canteen and washroom are checked regularly for maintaining hygiene. Sports equipments are purchased as per the demand of students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

112

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

254

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At the beginning of the academic year student council body was formed along with principal, faculty representative, class representatives for the smooth running of our college. There was

meeting held between principal and representatives for addressing the problems which were faced by the students. Student council has also help students to develop responsibilities and by assigning them the task for events. Student council has also organized Guru Purnima, fresher's party, teacher's day, day's celebration, and many other activities. Student council has been creating lot of opportunities for the soft skilled, communication skills, leadership, physical activities, sport day for the growth & upliftment of the students. There are two student representative in College Development Committee & IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Mansi Bharat Gada Degree College of Commerce is in process. The Alumni have been actively participating in the activities when conducted by the college like,Alumni Annual meet, Guests lectures, college events etc. As

the association is still in process the invitation is shared with the group of students and the interested students come and actively part in the cultural & non-cultural activities. The Alumni have managed the events and also supported the Juniors with their guidance for Education and events for both purposes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college strives to achieve academic and professional excellence through proper governance and decision making.

The effective leadership is visible in various institutional practices such as the decentralization and participation in the institutional governance.

Decentralization is achieved by appointing various committees who are responsible for guiding and leading their respective teams to achieve desired outcomes. They work with their team members to design strategies and involve them in their implementation. The heads also represent committees such as Students Council, NSS, DLLE, WDC, etc. and are given the freedom to conduct co-curricular and extra-curricular activities, as well as inter-college activities, with prior intimation to the Principal. Faculties are given autonomy in deciding teaching methods, assigning assignment topics, conducting formative assessments, physical classroom activities, and other related tasks.

The College operates under the participative leadership of the

Principal, who actively engages in various college activities to boost the morale of committee heads and provides guidance as needed. Student representation is ensured in each committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization: The college functioning is decentralized for smooth and timely conduct of day to day affairs. The faculties are given appropriate authority to frame lesson plans subject wise and its execution. The faculties are given autonomy for deciding teaching methods, selection of assignment topics, conducting tests, etc. The Faculties are given freedom to conduct any co curricular, extra curricular, Inter collegiate activities with prior intimation to Principal. Support staff work is looked after by Office bearers. Regular follow up of the work and difficulty faced during execution of work is resolved by office staff with consultation of the Principal. The Management, Governing Council is entrusted with the college and courses promotion work regularly. Participative Management:T he college functioning is based on participative leadership of the Principal. There is student representation in each college committee. The Student Council, N.S.S., D.L.L.E, W.D.C. members have occasional meetings with the Principal and Faculties results in the timely troubleshooting of issues and smooth conduct of college. P

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our Institution has strategic, perspective , development plans that outline our vision, mission, and objectives for a specific period. These plans serve as a roadmap for the growth and

improvement, and their effective deployment indicates a proactive approach to institutional development. Monitoring the implementation of these plans and regularly assessing progress ensures that the college remains focused on its long-term goals.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policies:

One of the primary aspects that reflect the effectiveness in a college is the development and implementation of well-defined policies. These policies encompass various areas such as academic programs, student affairs, faculty recruitment and evaluation, financial management, and overall governance.

Administrative Setup:

An efficient administrative setup is a vital component of a well-functioning college.With the presence of competent administrator in our college various roles and responsibilities are well performed. Each and every faculty, and support staff, helps streamline administrative processes and fosters effective communication and coordination among students.

Appointment and Service Rules:

Our Institution has well-defined appointment and service rules that govern the recruitment, selection, and promotion of faculty and staff members. These rules ensure that the most qualified individuals are appointed, based on merit and suitability, and that their performance is regularly evaluated. Transparent and fair appointment processes contribute to an efficient and

productive workforce.

Procedures:

Our Institution has standard procedures which are essential for maintaining efficiency within institutional bodies. Clear guidelines and protocols for tasks such as curriculum development, student enrollment, examinations, financial transactions, and procurement facilitate smooth operations. Efficient procedures enable staff members to carry out their responsibilities effectively, minimize errors, and reduce delays.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff: ? Reimbursement of Membership/ registration fee

for conference/Seminar/Workshop & Professional Society. ? 3 Months Maternity leaves is provided. ? Duty leaves for academic purpose. ? Adjustment in workload. ? The faculty members are provided with well-equipped staff rooms.

Non Teaching Staff:

? Class IV employees are provided Uniforms free of cost. ? Provident fund Medical Assistance during illness. ? Bonus as the time of Diwali

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Principal is taking a comprehensive approach to performance appraisal and evaluation for teaching and non-teaching staff members. This includes ongoing appraisals, student feedback, confidential reports, and clear communication. Regular feedback

creates a culture of continuous improvement and motivates staff. Student feedback gives valuable insights into teaching effectiveness. Confidential reports can help staff improve and advance in their careers. Clear communication ensures everyone is on the same page. This approach helps identify and address potential problems early and ensures that staff members meet necessary standards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External audits are conducted regularly by the institution to ensure financial transparency and smooth operations. These audits help maintain the institution's financial integrity and comply with regulations.

The institution conducts an annual external audit at the end of each financial year. A Chartered Accountant, appointed by the Oswal Shikshan & Rahat Sangh, serves as the auditor. During the audit, the bills and vouchers of revenue expenditure are thoroughly examined. The external auditor is responsible for auditing the financial statements of the institution, following the accepted accounting principles in India. Their role includes expressing an opinion, in the form of an Auditor's Report, on whether the financial statements are fair and free from significant errors or misstatements

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college regularly updates its infrastructure and cleanliness is maintained by assigned staff members. The funds are received through academic fees . The funds are prioritized and used for improving infrastructure, enhancing ICT facilities, and beautifying the campus based on the advice of the Management . Every rupee received is utilized through a proper process involving quotations, committee discussions, and either check or online payments. The Management is dedicated to making this task a mission. Additionally, students have access to facilities like halls, gyms, and playgrounds.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC (Internal Quality Assurance Cell) has played a crucial role in promoting quality within the institution through various measures. These include:

1. Maintaining minimum standards in all internal activities, such as regular unit tests, internal and preparatory exams, intra and inter-collegiate competitions, and assignments/self-study.

2. Monitoring the implementation of teaching plans prepared and executed by teachers, with an expectation for teachers to submit syllabus completion reports at the end of each semester.

3. Equipping the campus with ICT-enabled classrooms to facilitate modern teaching and learning practices. including WiFi access at various locations in the campus.

4. Collecting and analyzing online feedback from students, alumni, parents, and faculty to aid curriculum development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Reviewing Teaching Learning Process & structures and methodologies of operation : The IQAC ensures faculties maintain and share syllabus monitoring register by recording lecture wise topic taught with time and date. The Lesson plan are prepared by faculties and reviewed for adhering the schedule of syllabus completion. Encouraging faculties to participate in Conferences/workshops for increasing their knowledge and sharing with students Encouraging faculties for effective use of ICT tools and making teaching learning process interactive. Regular meeting with Office staff and support staff for reviewing the work and documentation process is conducted

Reviewing Learning Outcomes: Students' feedback is taken on teaching learning process and infrastructural facilities, library, etc. Regular class test and presentation was organized for evaluating Students' Performance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

MBGDCC adopted all the possible measures to ensure and promote gender equity and equality. College offers equal opportunities to girls in all activities. It is reflected through the ratio of girl students admitted for various programmes and participation in the cultural, sports, DLLE, NSS, STUDENT COUNCIL and other activities. The Woman Development Cell works proactively towards developing a safe, secure and conducive work environment, and ensures that all students may gain education without fear of prejudice, gender bias, hostility or sexual harassment. As per the action plan, it organizes various activities, expert talks, workshops, counseling, competitions and rallies to encourage girl students participation. These activities build confidence and personality development. These units help to develop work culture and become self-reliant. Workshops on the fearless girl campaign "Beti Bachao Beti Padhao'' were organized to build confidence. The various activities were and are arranged with a purpose to render guidance on rights, responsibilities, law, CYBER law education, self-defense. Guidance talks on women's health by Gynaec and hygiene help to create

awareness about menstruation, PCOS, Hb, Thyroid, etc.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The solid waste is collected and segregated from the point of collection, The BNCMC Personnel collects the dry waste and wet waste separately every day. The drainage system is well established and connected with BNCMC main drainage line.

E Waste is collected and sold to scrap dealer

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: D. Any 1of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the   D. Any 1 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

??????The institution has made following efforts for providing

inclusive environment: The institution has received enrolments of students following different religions, caste , language,etc. which shows that college functioning is diverse but united. Needy students are provided with government scholarships. The Oswal community needy students are given scholarship from Parent body (Oswal Shikshan & Rahat Sangh) The Festivals and birth anniversaries of famous personalities are celebrated by organizing webinars and creating awareness about their contribution in nation building. The inter disciplinary themes are selected for conducting conferences/workshops The Extension activities are organized t community level by visit the places physically and understanding the issues faced by the citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Mansi Bharat Gada Degree College of Commerce organized various programs leading to the holistic development of students in tune with its vision and mission statement. The programmes are organized to promote cultural heritage of ours and belief among stakeholders. The constitutional obligations are addressed to the students and staff through various programmes in context with their duties and responsibilities towards building our nation. In order to ensure the participation of one and all as well as to sensitize them to belongingness, the programmes are conducted in the regional language usually Hindi, Gujarati, Marathi and English. This has benefited our students from diverse religious, regional, communal and cultural backgrounds. The policy documents framed by IQAC form the guiding principles and the programmes are conducted with the help of academic departments, support services and community participation

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized   D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Organization of Rangoli Competition, Food Festival, Sports Competitions, Cultural Day and Cultural Programme to explore the talent among the students.

2. Students participated in various competitions such as elocution / singing / poster & Rangoli completions, Sports/ Marathon, etc.

3. **Voters Awareness Activities: Rally, Voters Day Celebration, Awareness and Registration Campaign, Rights and Responsibilities, Constitutional Day Celebration, Oath / Pledge Taking Ceremony.**

4. **Swachh Bharat Abhiyan Activities: Awareness Programmes, Cleanliness Drives, Tree Plantations, No Plastic Campaign, Water cleanliness awareness..**

5. **Celebration of commemorative days like Independence day, Republic Days, Gandhi Jayanti, International Yoga Day, International women Day, NSS Day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

For overall development of college and effective utilization of resources IQAC cell of college has framed strategies and made a academic plan at the beginning of the year where all the aspects like Teaching Learning, Academic excellence, Student support & progression and Research culture among the faculties & students were planned and took a continuous effort for achieving the same and tried to cover every aspects of NAAC with quality assurance.

Special Skill Development Initiative

- **PradhanMantriKaushalVikasyojna (PMKVY).**

- **N.S.S.**

- **DLLE.**

- Student Council.

- WDC

- Nature Club

- Placement Cell

- YCMOU Courses

Since that time we have been working on our policy. We have tried to focus on student's growth academically, personally, trying to mold them mentally. MBGDCC is striving hard to build students' inertia. In Our institution we have put efforts to motivate our students. We took efforts to build & polish the skills through introducing various initiatives of universities mentioned above.

5. Evidence of Success:

- Increased number of programmes

- Increased Enrollment in MBDCC College

- Active committees

6. Problems encountered and Resources Required:

- Increased competition by other colleges in vicinity which effects enrolment ratio

- Remote location of college

- Lack of qualified and experienced members

- Limited students support for extension activities

- Excess demand from students for extra

- Financial assistance required from appropriate authorities

- Experienced Human Resource with necessary skills

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Mansi Bharat Gada Degree college of Commerce has been marked as a source of inspiration to the females. Female students found a good environment, comfort in the institution. Girls after taking admission here in this organization feel like the surroundings of campus are conducive to them. They find that the staff here is quite supportive & coordinating. The college has also appointed female attendants and Teachers staff for the female students.

The institute has planned and organized many activities for all the students, especially for female students such as Rangoli making, poster's making, Mehandi designing, Annapoorna Yojna, Art and Craft. Activities for their entertainment such as Dance competition, sports, Navratri, Diwali and other festival celebrations were also organised. Focusing on the health of female students there were health sessions conducted, expertise like gynecologist, & doctors were called to mentor the students and create awareness about health and nutrition.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The IQAC Co ordinator with the help of Principal prepared Academic Calendar keeping in view University circular about term period, list of holidays, etc. The required faculties were appointed and appointment letters were issued. The subject allocation is made by the Principal as per the number of faculties, qualification and experience and shared with faculties via emails and common whats app group along with the online orientation . The lesson plans were prepared and shared on Principal email id. The notices and other information were shared to students through emails and whats app class wise groups.Classwise and monthwise attendance records were prepared and share to students by attendance committee. To keep pace with the lesson plan and to record day to day coverage of topics subject wise, Syllabus Monitoring Register is maintained where daily lecture wise updation of faculties was collected in whats app group.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the Institution is affiliated to University of Mumbai, it follows the guidelines, rules Regulations for CIE prescribed by University time to time.The Academic Calendar prepared tentatively includes the date of examination and result declaration. Below mentioned practices were adopted keeping in mind the demand of timeThe academic performance of students is continuously and meticulously monitored by conducting special tests, Mid Term exams, during the semester to assess the learning levels of students and to bridge the gap relevant guest lectures, seminars, workshops, value added courses, industrial visits, implementing projects etc. are organized.

- **Internal evaluation of each course is done according to the pattern prescribed by the University, which includes practicals, group discussions, presentation, projects, class test,etc as per the academic calendar, internal evaluation is conducted on the date scheduled by the exam committee.**
- **Feedback from students is obtained for faculty, curriculum and infrastructure. The Principal takes necessary action based on the feedback.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Issues:

At the undergraduate and postgraduate level,the areas covered in Core Courses are Law of Women and Child, Population Geography, Sociological Foundations of Education, Nutrition during infancy, preschool age, Child Rights and Gender Justice;

Sociology of Working with Families and Communities. Course as Foundation Course includes themes as gender issues, gender inequalities, women in Indian society, gender, sexuality, sexual harassment and abuse etc.

Environmental and Sustainability:

Curriculum at UG and PG level includes various papers related to Environmental and Sustainability issues like Ecological Degradation, Climate change, Sustainable Development, Chipko Movement, Global Warming, Pollution and Ecological Imbalance, Environmental Law, Natural Resources, Business Environment, , Poverty Alleviation Programme,etc.

Human values and Professional Ethics:

Human values and Professional ethics are taught and developed among students as these are the part of syllabus. Different papers and topics related to Human values and Professional ethics at UG and PG level are:- Values, Sources of values, National integration, Moral Degradation, Professional Ethics, Accountability and Human Rights.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

400

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.shvocc.edu.in/qif-curricular_aspects.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://www.shvocc.edu.in/qif-curricular_aspects.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

294

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

68

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of the students are assessed through interactive teaching learning method. The subject teacher explains the concept and on the basis of the level of answer given by students, learning abilities are analyzed. The students are encouraged to gather other information related to concept and share with classmates during lectures. The students' queries are resolved by faculties during the lectures and after the lectures on whats app or calling. The remedial coaching is provided after the syllabus completion.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
571	**14**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers of the College try to make the best use of the technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards.

The teachers take practical classes for courses like Mathematics, Commerce, Economics, etc. The curriculum of these courses has practical components which require the use of computer labs. The labs are updated with new softwares like Tally, , Microsoft Office,

Teachers make and present PowerPoint presentations in the classrooms which help them have an interactive conversation with the students. Presentations are the best way to make notes as they can be updated with the latest changes in the knowledge, presenting diagrams, charts, etc. Teachers have started taking lectures online on Google Meet, Zoom,, etc.

Teachers share reading materials, short notes, e-books over different media like Google Classroom, E-Mail, College Portal, Blogs, Whats App, etc. Teachers most often use ICTs for 'routine tasks' (lesson plan development, information presentation, basic information searches on the Internet, record keeping and so on). Faculty is adapting to the usage of ICT tools to provide quality education to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT has enabled better and swifter communication; presentation of ideas in an effective and relevant way. It is an effective tool for acquiring information from multiple sources to help students to enhance their knowledge database. The College has a Wi-Fi Enabled Campus which helps the teachers and students to stay connected to the internet and learn and teach the updated information. The college has ICT Enabled Classrooms having Desktops, Laptops, and Projectors which helps in the e-learning process. Some teachers use and share E-books which are very useful for the students as they are handy and saves the cost of buying the physical books. The college has an Automated Library which enables the students to find the location of the books easily. The library provides accessibility to e-resources vide Soul 3.0 software to teachers and students. This provides resources to enable them to do research. The digital library

also helps in accessing information from anywhere in the world, easy search and retrieval of information, etc. The college has well equipped Computer Labs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mansi Bharat Gada degree college of Commerce, being a constituent college of University of Mumbai, is bound by the University rules regarding Internal Assessment. During orientation programme, the students are oriented for examination pattern, tentative examination dates, ATKT system and code of conduct.

It gives 25% weightage in overall assessment of the students. The breakup of Internal Assessment as prescribed by the University is as follows: 20 % through Class; 5% through Attendance.

Teachers ensure that the students are aware of the Internal

Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work. The criterion is objective and transparent devoid of any bias on the part of the teacher.

Students are informed in advance that independent learning, original thinking and new ideas will be given additional points. Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance.

A variety of techniques and methods such as MCQs, Analytical tests, Case studies, Book Reports, Classroom presentations, individual and group projects and Viva-voce are employed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism to deal with examination-related grievances is fully transparent, answerable, and time-bound. If any student is absent during examination, the application stating the reason was submitted by student and with the approval from Principal, the re exam is conducted. Due to online assessment in MCQ pattern, gives transparency in assessment as answers are automatically assessed and marks are allocated by software leaving no scope for biased assessment. The timely communication of timetable, question papers and results via emails led to time bound completion of work and fair treatment to all students Issue of name /spelling correction in result is attended and resolved in timely manner.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

he institution strives to impart outcome based education to learners to inculcate critical thinking, problem solving abilities, experiential learning and participative learning. The institution has, therefore, realized the importance of learning outcomes (PO, PSO and CO). Being affiliated to University of Mumbai, the institution follows university syllabi for teaching, learning and evaluation mechanism. The institution framed the learning outcomes for the programs and courses offered by it at Under Graduate and Post graduate levels in tune with the syllabi prescribed for the same by the University of Mumbai, for the overall development of the students.

Learning outcomes are framed and finalized by the subject teachers of each teaching department by considering the syllabi of the courses. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are displayed on the college website https://www.shvocc.edu.in and in the records of library. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are shared with the students by Principal, IQAC coordinator, senior faculty members during induction program which is conducted every year for entry year students. The subject teacher share Program, Program Specific and Course Outcomes (PO, PSO and CO) in the classrooms during teaching learning and evaluation. The Program, Program and Course Outcomes (PO, PSO and CO) are also available in the departments and library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

All evaluation done by respective Subject teacher and exam

committee on the basis of CO and PO. Details of Course prepared by University of mumbai, and followed by department and Teacher (Teaching contains, syllabus, COs, Lesson plan, attendance, records of class tests,seminar, viva-voce, course completion certificate,laboratory/project, result sheets and CO mapping and attainments).

At the end of the course the attainment of the COs is evaluated directly in terms of performance of the students in the university examinations. and Internal evaluation done by the respective subject teachers. Overall attainment level of the entire COs for each course using a predefined procedure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

144

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.shvocc.edu.in/images/naac2ndcycle/1.4.1%20STUDENTS%20FEEDBACK.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is striving hard to create research culture among students and staff by organizing regularly research methodology workshops, seminar on Enrepreneurship skills , Intellectual property rights, etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College encourages students to be involved in various extension activities of social service which would provide opportunities to understand and appreciate the problems of the communities and also sensitize the students to extend helping hand to the less privileged section of the society. Not only that it can train our students and provides opportunities for future employment. Every year NSS units of our college organize a number of extension as well as outreach activities with an aim of holistic development of students which include

1.Tree Plantation

2. Vaccination drive

3.Anti Plastic campaign along with a Rally during cloth bag were distributed to the public and shopkeepers 4. Awareness drive for the Hygiene and sanitation 5. Blood donation Camp

6. visit to old age home

File Description	Documents
Paste link for additional information	http://www.shvocc.edu.in/images/naac2ndcycle/3.4%20Extension%20Activities.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

179

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms:

- **07 class rooms with 1000 sq ft area per class and 11 classrooms with avg. 300 sqft per class with seating capacity of 30 students are available with proper cross ventilation, light, fan, Podium, white marker board and green board.**

Other rooms:

- **Staff Room, IQAC room, Exam room are available with**

proper facilities and Requirements.

- NSS Room, DLLE Room, Student Council Room for the discussions pertaining to co-curricular and extra-curricular activities.

- Exclusive rooms are provided for the girls to meet, discuss and spend leisure time with friends.

Laboratories:

- Science department Chemistry lab contains with 1000 sq ft area, Zoology lab 550 sq ft area, Botany lab 550 sq ft area

- The College has 1 computer laboratory with a total capacity of 49 computer systems in which 48 for student purpose and 1 server

Computer Equipments:

- Examination room contains 2 computer system with proper sound Internet connectivity, Power backup and printer available.

- Administration room contains 4 computers and 2 monitor with sound internet connectivity and printer available

- IQAC room contains 5 computer systems with proper internet connectivity.

- Library and Staff room contains 4 and 2 computer system with high internet connectivity respectively.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Gymnasium:

- gymnasium has adequate equipment facilities for our students. The gymnasium has Treadmill, Chinning bar press, Preacher curl bench, Abdomen board, Leg extension/curls, Pec Deck, T-bar rowing, Bench press flat, Bench press inclined/ declined, Twister, 8 dumbbells for gents and 5 for ladies and 13 different weight plates,2 Aerobic steps,4 Rods.

Sports:

- Indoor: The college has spacious indoor sports room equipped with all necessary indoor games facilities like chess board, carom board, table tennis.

- Outdoor: The college has big playground for outdoor games like Cricket, Kho Kho, Kabaddi, Volleyball, Tug of War, Running race and Football.

Other Facilities:

- Canteen: The college canteen spread over with 1300 sq ft area with 13 tables (seating capacity 10 persons per table)

- Campus is under CCTV(36) surveillance

- Lift facility (2 lifts) is available for staff and divyang students.

- Every floor has separate girls and boys washrooms.

- **Availability of water dispenser for the faculty members and water cooler for students.**

- **Adequate Fire extinguisher are available in each floor.**

- **First-aid box are available in office and sports room.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.98

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS:The Library is an integral part of the Institute and provides plenty of knowledge resources and Library services to the stakeholders. Librarian is qualified person. it is located at the college first floor and spacious area of 1300 sq ft. It is partly automated 2018 using ILMS SOUL 2.0 and upgraded to SOUL 3.0 Version in 2022 developed by INFLIBNET Gandhinagar, Gujrat. Barcode system is available for library all books on book title page use for book Issue & Return process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.04

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute has Wi-Fi connectivity in the campus for all faculty,staff, and students. The Internet speed increased to 20 mbps The AMC for computers resulted in timely updation of softwares.

The Internet provider services are regularized by frequent visits to campus and checking for faults if any.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

48

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution | **C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.68

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policies and procedures for the utilization of physical, academic and support facilities are approved in CDC meeting held before beginning (April) of the next Academic YearThe students are also made aware of the rules of the utilization of

the facilities at the time of Induction cum orientation programme. Special Library orientation programme is conducted to explain the policies of book issue and for effective use of library. The circular is displayed on the Notice board for the safety and maintenance of all stakeholders. Utilization and maintenance registers are maintained at various places for the record and complaints. The Annual Maintenance Contract for Computers, Air conditioners, Water Purifiers, lift, CCTV is given to the authorised agency after the approval of quotations.. At the time of conducting any event, the permission for utilization of resources is sought from the Principal and Management. For any repairs or annual maintenance, three quotations are invited from the vendors. As per the vendor's quality of service, approval is recommended to the service provider. Canteen and washroom are checked regularly for maintaining hygiene. Sports equipments are purchased as per the demand of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

112

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

254

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At the beginning of the academic year student council body was formed along with principal, faculty representative, class representatives for the smooth running of our college. There was meeting held between principal and representatives for addressing the problems which were faced by the students. Student council has also help students to develop responsibilities and by assigning them the task for events. Student council has also organized Guru Purnima, fresher's party, teacher's day, day's celebration, and many other activities. Student council has been creating lot of opportunities for the soft skilled, communication skills, leadership, physical activities, sport day for the growth & upliftment of the students. There are two student representative in College Development Committee & IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Mansi Bharat Gada Degree College of Commerce is in process. The Alumni have been actively participating in the activities when conducted by the college like,Alumni Annual meet, Guests lectures, college events etc. As the association is still in process the invitation is shared with the group of students and the interested students come and actively part in the cultural & non-cultural activities. The Alumni have managed the events and also supported the Juniors with their guidance for Education and events for both purposes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college strives to achieve academic and professional excellence through proper governance and decision making.

The effective leadership is visible in various institutional practices such as the decentralization and participation in the institutional governance.

Decentralization is achieved by appointing various committees who are responsible for guiding and leading their respective teams to achieve desired outcomes. They work with their team members to design strategies and involve them in their implementation. The heads also represent committees such as Students Council, NSS, DLLE, WDC, etc. and are given the freedom to conduct co-curricular and extra-curricular activities, as well as inter-college activities, with prior intimation to the Principal. Faculties are given autonomy in deciding teaching methods, assigning assignment topics, conducting formative assessments, physical classroom activities, and other related tasks.

The College operates under the participative leadership of the Principal, who actively engages in various college activities to boost the morale of committee heads and provides guidance as needed. Student representation is ensured in each committee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization: The college functioning is decentralized for smooth and timely conduct of day to day affairs. The faculties are given appropriate authority to frame lesson plans subject wise and its execution. The faculties are given autonomy for deciding teaching methods, selection of assignment topics, conducting tests, etc. The Faculties are given freedom to conduct any co curricular, extra curricular, Inter collegiate activities with prior intimation to Principal. Support staff work is looked after by Office bearers. Regular follow up of the work and difficulty faced during execution of work is resolved by office staff with consultation of the Principal. The Management, Governing Council is entrusted with the college and courses promotion work regularly. Participative Management:T he college functioning is based on participative leadership of the Principal. There is student representation in each college committee. The Student Council, N.S.S., D.L.L.E, W.D.C. members have occasional meetings with the Principal and Faculties results in the timely troubleshooting of issues and smooth conduct of college. P

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our Institution has strategic, perspective , development plans that outline our vision, mission, and objectives for a specific period. These plans serve as a roadmap for the growth and improvement, and their effective deployment indicates a proactive approach to institutional development. Monitoring the implementation of these plans and regularly assessing progress

ensures that the college remains focused on its long-term goals.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policies:

One of the primary aspects that reflect the effectiveness in a college is the development and implementation of well-defined policies. These policies encompass various areas such as academic programs, student affairs, faculty recruitment and evaluation, financial management, and overall governance.

Administrative Setup:

An efficient administrative setup is a vital component of a well-functioning college.With the presence of competent administrator in our college various roles and responsibilities are well performed. Each and every faculty, and support staff, helps streamline administrative processes and fosters effective communication and coordination among students.

Appointment and Service Rules:

Our Institution has well-defined appointment and service rules that govern the recruitment, selection, and promotion of faculty and staff members. These rules ensure that the most qualified individuals are appointed, based on merit and suitability, and that their performance is regularly evaluated. Transparent and fair appointment processes contribute to an efficient and productive workforce.

Procedures:

Our Institution has standard procedures which are essential for maintaining efficiency within institutional bodies. Clear guidelines and protocols for tasks such as curriculum development, student enrollment, examinations, financial transactions, and procurement facilitate smooth operations. Efficient procedures enable staff members to carry out their responsibilities effectively, minimize errors, and reduce delays.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff: ? Reimbursement of Membership/ registration fee for conference/Seminar/Workshop & Professional Society. ? 3 Months Maternity leaves is provided. ? Duty leaves for academic

purpose. ? Adjustment in workload. ? The faculty members are provided with well-equipped staff rooms.

Non Teaching Staff:

? Class IV employees are provided Uniforms free of cost. ? Provident fund Medical Assistance during illness. ? Bonus as the time of Diwali

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Principal is taking a comprehensive approach to performance appraisal and evaluation for teaching and non-teaching staff members. This includes ongoing appraisals, student feedback,

confidential reports, and clear communication. Regular feedback creates a culture of continuous improvement and motivates staff. Student feedback gives valuable insights into teaching effectiveness. Confidential reports can help staff improve and advance in their careers. Clear communication ensures everyone is on the same page. This approach helps identify and address potential problems early and ensures that staff members meet necessary standards.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External audits are conducted regularly by the institution to ensure financial transparency and smooth operations. These audits help maintain the institution's financial integrity and comply with regulations.

The institution conducts an annual external audit at the end of each financial year. A Chartered Accountant, appointed by the Oswal Shikshan & Rahat Sangh, serves as the auditor. During the audit, the bills and vouchers of revenue expenditure are thoroughly examined. The external auditor is responsible for auditing the financial statements of the institution, following the accepted accounting principles in India. Their role includes expressing an opinion, in the form of an Auditor's Report, on whether the financial statements are fair and free from significant errors or misstatements

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college regularly updates its infrastructure and cleanliness is maintained by assigned staff members. The funds are received through academic fees . The funds are prioritized and used for improving infrastructure, enhancing ICT facilities, and beautifying the campus based on the advice of the Management . Every rupee received is utilized through a proper process involving quotations, committee discussions, and either check or online payments. The Management is dedicated to making this task a mission. Additionally, students have access to facilities like halls, gyms, and playgrounds.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC (Internal Quality Assurance Cell) has played a crucial role in promoting quality within the institution through various measures. These include:

1. Maintaining minimum standards in all internal activities, such as regular unit tests, internal and preparatory exams,

intra and inter-collegiate competitions, and assignments/self-study.

2. Monitoring the implementation of teaching plans prepared and executed by teachers, with an expectation for teachers to submit syllabus completion reports at the end of each semester.

3. Equipping the campus with ICT-enabled classrooms to facilitate modern teaching and learning practices. including WiFi access at various locations in the campus.

4. Collecting and analyzing online feedback from students, alumni, parents, and faculty to aid curriculum development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Reviewing Teaching Learning Process & structures and methodologies of operation : The IQAC ensures faculties maintain and share syllabus monitoring register by recording lecture wise topic taught with time and date. The Lesson plan are prepared by faculties and reviewed for adhering the schedule of syllabus completion. Encouraging faculties to participate in Conferences/workshops for increasing their knowledge and sharing with students Encouraging faculties for effective use of ICT tools and making teaching learning process interactive. Regular meeting with Office staff and support staff for reviewing the work and documentation process is conducted

Reviewing Learning Outcomes: Students' feedback is taken on teaching learning process and infrastructural facilities, library, etc. Regular class test and presentation was organized for evaluating Students' Performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

MBGDCC adopted all the possible measures to ensure and promote gender equity and equality. College offers equal opportunities to girls in all activities. It is reflected through the ratio of girl students admitted for various programmes and participation in the cultural, sports, DLLE, NSS, STUDENT COUNCIL and other activities. The Woman Development Cell works proactively towards developing a safe, secure and conducive work environment, and ensures that all students may gain education without fear of prejudice, gender bias, hostility or

sexual harassment. As per the action plan, it organizes various activities, expert talks, workshops, counseling, competitions and rallies to encourage girl students participation. These activities build confidence and personality development. These units help to develop work culture and become self-reliant. Workshops on the fearless girl campaign "Beti Bachao Beti Padhao'' were organized to build confidence. The various activities were and are arranged with a purpose to render guidance on rights, responsibilities, law, CYBER law education, self-defense. Guidance talks on women's health by Gynaec and hygiene help to create awareness about menstruation, PCOS, Hb, Thyroid, etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The solid waste is collected and segregated from the point of collection, The BNCMC Personnel collects the dry waste and wet

waste separately every day. The drainage system is well established and connected with BNCMC main drainage line.

E Waste is collected and sold to scrap dealer

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**D. Any 1of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

??????The institution has made following efforts for providing inclusive environment: The institution has received enrolments of students following different religions, caste , language,etc. which shows that college functioning is diverse but united. Needy students are provided with government scholarships. The Oswal community needy students are given scholarship from Parent body (Oswal Shikshan & Rahat Sangh) The Festivals and birth anniversaries of famous personalities are celebrated by organizing webinars and creating awareness about their contribution in nation building. The inter disciplinary themes are selected for conducting conferences/workshops The Extension activities are organized t community level by visit the places physically and understanding the issues faced by the citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Mansi Bharat Gada Degree College of Commerce organized various programs leading to the holistic development of students in tune with its vision and mission statement. The programmes are

organized to promote cultural heritage of ours and belief among stakeholders. The constitutional obligations are addressed to the students and staff through various programmes in context with their duties and responsibilities towards building our nation. In order to ensure the participation of one and all as well as to sensitize them to belongingness, the programmes are conducted in the regional language usually Hindi, Gujarati, Marathi and English. This has benefited our students from diverse religious, regional, communal and cultural backgrounds. The policy documents framed by IQAC form the guiding principles and the programmes are conducted with the help of academic departments, support services and community participation

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. **Organization of Rangoli Competition, Food Festival, Sports Competitions, Cultural Day and Cultural Programme to explore the talent among the students.**

2. **Students participated in various competitions such as elocution / singing / poster & Rangoli completions, Sports/ Marathon, etc.**

3. **Voters Awareness Activities: Rally, Voters Day Celebration, Awareness and Registration Campaign, Rights and Responsibilities, Constitutional Day Celebration, Oath / Pledge Taking Ceremony.**

4. **Swachh Bharat Abhiyan Activities: Awareness Programmes, Cleanliness Drives, Tree Plantations, No Plastic Campaign, Water cleanliness awareness..**

5. **Celebration of commemorative days like Independence day, Republic Days, Gandhi Jayanti, International Yoga Day, International women Day, NSS Day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

For overall development of college and effective utilization of resources IQAC cell of college has framed strategies and made a academic plan at the beginning of the year where all the aspects like Teaching Learning, Academic excellence, Student support & progression and Research culture among the faculties & students were planned and took a continuous effort for achieving the same and tried to cover every aspects of NAAC with quality assurance.

Special Skill Development Initiative

- **PradhanMantriKaushalVikasyojna (PMKVY).**

- **N.S.S.**

- **DLLE.**

- **Student Council.**

- **WDC**

- **Nature Club**

- **Placement Cell**

- **YCMOU Courses**

Since that time we have been working on our policy. We have tried to focus on student's growth academically, personally, trying to mold them mentally. MBGDCC is striving hard to build

students' inertia. In Our institution we have put efforts to motivate our students. We took efforts to build & polish the skills through introducing various initiatives of universities mentioned above.

5. Evidence of Success:

- Increased number of programmes

- Increased Enrollment in MBDCC College

- Active committees

6. Problems encountered and Resources Required:

- Increased competition by other colleges in vicinity which effects enrolment ratio

- Remote location of college

- Lack of qualified and experienced members

- Limited students support for extension activities

- Excess demand from students for extra

- Financial assistance required from appropriate authorities

- Experienced Human Resource with necessary skills

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Mansi Bharat Gada Degree college of Commerce has been marked as a source of inspiration to the females. Female students found a good environment, comfort in the institution. Girls after taking admission here in this organization feel like the surroundings of campus are conducive to them. They find that the staff here is quite supportive & coordinating. The college has also appointed female attendants and Teachers staff for the female students.

The institute has planned and organized many activities for all the students, especially for female students such as Rangoli making, poster's making, Mehandi designing, Annapoorna Yojna, Art and Craft. Activities for their entertainment such as Dance competition, sports, Navratri, Diwali and other festival celebrations were also organised. Focusing on the health of female students there were health sessions conducted, expertise like gynecologist, & doctors were called to mentor the students and create awareness about health and nutrition.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To upgrade Library for facilitating the impactful online teaching learning services

2. To organize technological support for Zoom and webinar sessions for quality education and enhancement.

3. Encourage student's participation in research and sports activities

4. To encourage faculties for research work and publications.

5. To prepare for beginning new courses and Science faculty in college.